

4.154 Design Option Studio, SP22
T/TH 1-5pm

Instructor: Deborah Garcia

Studio Collaborator / Electronics: Nickolas Peter Chelyapov



Dynamic Suprematism, Kazimir Malevich, 1915 or 1916

LOUDSPEAKING MODELS:
Implementing Audio Technologies in Architectural Representation

Course Abstract:

This studio will design audio-focused building interventions, focusing on sites near or around the traditional territory of the Wampanoag Nation. We will consider site and landscape as narrative mediums. In the same way that we think of museums, galleries, monuments and archives as vessels of knowledge, we will equally acknowledge the stories that exist outside of them. We will inquire into the existence of counter-narratives in the land around us that require new forms of interpretation, display, and communication. This studio will emphasize site analysis, the development of building drawings, and the expression of an architectural character that intervenes in the physical environment, while incorporating an education in the fundamentals of electronics and acoustics. Students will learn how sound reproduction works, how to build circuits, and design and build loud-speaking architectural models.

Screenings, readings, and discussion are supported by hands-on workshops in capturing, manipulating, and reproducing sound for integration into architectural models. The live remix, as both media state and storytelling technique, will be employed as a presentation methodology as the studio will culminate in a listening party of architecture's ghost stories.

Course Description:

In this studio we are going to engage the loudspeaker as a space for speculation about parts, containers, apertures, volume, and more. We will begin by examining the history of loudspeakers, from tiny to megascale, contemporary and old, as well as the real-world scenes and events that they often accompany. We will then explore the realm of container articulation, color, scale, and style to begin to speculate on how to extend loudspeaker logic into a speculative exercise in model making. Beyond the loudspeaker as a machine we will look at it as a kit of parts, a 'cabinet of curiosities' or archive that aims to collect, organize, remix, and emit/transfer information into the world. We will focus on the loudspeaker/architectural model hybrid as our end product.

Course Organization:

The course will be organized in three phases leading towards the design of a multi-program architectural intervention on a site of the student's choosing. Every student will incorporate the design of a private dwelling and communal public event space into their project as well as additional programming that responds to site conditions. All programs must exist in pairs- in feedback loops.

The final model will incorporate site and building through a focused and articulated design of ground.

Exercise 01: *Soft Pressures I*, Sound Portraits

Exercise 02: *Soft Pressures II*, Interactive Groundscape

Exercise 03: *Soft Pressures III*, Model Kits

Dates are subject to change.

Fridays, Office Hours and Optional Artist Talks/Visits

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|-----|---|--|---------------|
| WK1 | | TH FEB 3 | FRI FEB 4 |
| | | Introduction + Exercise 01 | |
| WK2 | TUE FEB 8 | TH FEB 10 | FRI FEB 11 |
| | Lecture: Overview Launch: <i>Soft Pressures I</i> Tutorial: Introduction to After Effects/ Sound Editing | Desk Crits | |
| WK3 | TUE FEB 15 | TH FEB 17 | FRI FEB 18 |
| | Tutorial: Introduction to 3D modeling animation with sound | Archival Visit/ MIT Special Collections | |
| WK4 | TUE FEB 22 | TH FEB 24 | FRI FEB 25 |
| | No Class | PIN-UP: Final, Exercise 01 <i>Soft Pressures I</i> + Electronics Workshop I | |
| WK5 | TUE MAR 1 | TH MAR 3 | FRI MAR 4 |
| | Lecture: Models Launch: <i>Soft Pressures II</i> | Desk Crits Site Distribution/ Conceptual Diagram | |
| WK6 | TUE MAR 8 | TH MAR 10 | FRI MAR 11 |
| | Electronics Workshop II | Electronics Workshop III | |
| WK7 | TUE MAR 15 | TH MAR 17 | FRI MAR 18 |

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| | PIN-UP: Midpoint, Exercise 02 <i>Soft Pressures II</i> | Desk Crits | |
| WK8 | TUE MAR 22 | TH MAR 24 | |
| | SPRING BREAK | SPRING BREAK | SPRING BREAK |
| WK9 | TUE MAR 29 | TH MAR 31 | FRI APR 1 |
| | Desk Crits | Desk Crits | |
| WK10 | TUE APR 5 | TH APR 7 | FRI APR 8 |
| | Desk Crits | MIDTERM PIN-UP: Final, Exercise 02 <i>Soft Pressures II</i> | MIDTERM |
| WK11 | TUE APR 12 | TH APR 14 | FRI APR 15 |
| | Electronics Shop Talk | Desk Crits | |
| WK12 | TUE APR 19 | TH APR 21 | FRI APR 22 |
| | Desk Crits | Desk Crits | |
| WK13 | TUE APR 26 | TH APR 28 | FRI APR 29 |
| | Production | Production | |
| WK14 | TUE MAY 3 | TH MAY 5 | FRI MAY 6 |
| | Production | Production | |
| WK15 | TUE MAY 10 | | |
| | FINAL | | |

Part I Schedule:**Week 1_***Soft Pressures I*_Establishing Language

- Tuesday Feb 8, Lecture: Soft Pressures
Introduce Site Research + Tutorial
- Thursday Feb 10, Desk Crits

Week 2_*Soft Pressures I*_Establishing Language

- Tuesday Feb 15, Tutorial
- Thursday Feb 17, Archival Research Workshop

Week 3_*Soft Pressures I*_Establishing Language

- Tuesday Feb 22, Pin-Up
- Thursday Feb 17, Electronics Workshop I: Introduction

***Soft Pressures I* Final Assignment Details:**

- Sound Portrait Drawing, 24" X 36" with Soundscape
- Conceptual Massing Model, 24" x 24"
- Site Research Booklet
- 10-15 minute presentation