

## **Subject Number(s)**

4.570 (H) /4.550 (UG)

## **Subject Title and Subtitle**

[Computation Design Lab]

Learning from design heritage: Research incubation workshop on data-driven method

## **Term offered**

Spring 2024

## **Instructor(s)**

Takehiko Nagakura

Co-instructor: Daniel Tsai

Guest speakers: Rohit Sanatani, Han Tu, Xiaoyun Zhang, Nikolaos Vlavianos, Taro Narahara

## **TA(s)**

Chili Cheng

## **Credit Units**

4.550: 2-2-8 Under grad : 4.570: 2-2-8 Grad

## **Level**

4.570 (H) /4.550 (UG)

## **Prerequisites**

There is no specific prerequisite, but students are expected to have a background in architectural design and computation, and be familiar with basic representational skills for image processing, drafting, modeling and scripting.

## **Schedule**

Lecture/Review: Mon 11:00-2:00, Room 8-119

Lab and Seminar: Tue 7:00-8:30pm, Room 5-216

## **Subject Description**

This class investigates recent technologies that helps studying "design heritage", spatial designs that surround our lives. In the class, design heritage is to broadly include architecture, city and landscape; the built, demolished, and planned; and culturally important as well as the banal ones. We will look at various data-driven methods relevant to learn them, such as photogrammetry, image/video feature detection and semantic analysis, machine learning, physiological sensors, natural language processing, augmented and virtual reality, and gamification. By examining how to collect data, how to process the raw data into forms useful for evaluation, and how to interpret and apply the findings, the students build a foundation for research projects bettering our understanding of the design heritage around us.

Each week during the first half of the class, the class will invite a guest speaker, conduct a short hands-on exercise on a data processing tool, and read relevant literature from previous research projects in design

heritage. A selection of relevant past MIT theses projects in SMarchS and PhD programs are included as major referential works and examples. The second half is run in a workshop format with desk critiques, where students are expected to design and develop a small research project individually or in a group. There is no requirement for computational skills for this class, although familiarity with some scripting language is an advantage.

No fieldwork/field trip is planned for Spring 2022 class.

### List of Subject Objectives

Develop ability to represent an architectural/landscape/city design heritage and historic places  
Survey various data-driven approaches for analytical research of design heritage  
Practice design of research method/pipeline using data-driven approaches  
Practice field methodology for capturing spatial forms and events  
Explore means to deliver digitally enhanced architectural representation online, on-site, or in museum setting

### Evaluation Criteria

Class participation: 25%  
Short exercises (6 assignments): 30%  
Final Project Development: 15%  
Final review: 30% (Participation is required.)

### Schedule of Exercises, Projects, Quizzes, Exams or Assignments

<b>Week 01</b>	<b>Mon, Feb. 05</b> <b>+ Tue, Feb. 06</b>	Introduction Using image data: Scraping SNS, online crowd-sourcing Mechanical Turk, LAMP pipeline <b>Ex0 out:</b> Q/A (Student selection) Guest: Rohit Sanatani <b>Ex1 out:</b> Learning through image data – image segmentation
<b>Week 02</b>	<b>Mon, Feb. 12</b> <b>+ Tue, Feb. 13</b>	Using videos: motion tracking/segmentation, panoramic projection Ethnography of heritage places, pedestrian simulation <b>Ex1 in:</b> Review and discussion Guest: Chili Cheng <b>Ex2 out:</b> Analysis from video recordings – gesture recognition
<b>Week 03</b>	<b>Mon, Feb. 19</b> <b>+ Tue, Feb. 20</b>	<b>Presidents Day Holiday (All Monday classes shift to Tuesday)</b> Representations and UI, data collection from visualization device Instructor: TN <b>Ex3:</b> [in-class exercise] Photogrammetric modeling and AR
<b>Week 04</b>	<b>Mon, Feb. 26</b> <b>+ Tue, Feb. 27</b>	Finding patterns through Machine Learning Spatial layout, sketches, photos <b>Ex2 in:</b> Review and discussion Guest: Xiaoyun Zhang

		<b>Ex4 out:</b> Finding and generating patterns by machine learning
<b>Week 05</b>	<b>Mon, Mar. 04</b> <b>+ Tue, Mar. 05</b>	Measuring human response to spatial designs Physiological sensor (EEG/SGR), eye-tracking <b>Ex4 in:</b> Review and discussion Instructor: Han Tu <b>Ex5 out:</b> VR and physiological measurement – Affective Computing
<b>Week 06</b>	<b>Mon, Mar. 11</b> <b>+ Tue, Mar. 12</b>	Examining literature on spatial designs Natural language processing, sentiment study of heritage places <b>Ex5 in:</b> Review and discussion Instructor : DT <b>Ex6 out:</b> Design Analysis through text
<b>Week 07</b>	<b>Mon, Mar. 18</b>  <b>+ Tue, Mar. 19</b>	<b>Ex6 in:</b> Review and discussion <b>Final project guideline</b> (Title, idea, method, deliverable, resource) [in-class session] <b>Brainstorming: Final project topic and method</b> Workshop/desk critique
<b>Week 08</b>	<b>Mar. 25 – Mar. 29</b>	<b>MIT Spring Break</b>
<b>Week 09</b>	<b>Mon, Apr. 01</b> <b>+ Tue, Apr. 02</b>	<b>Presentation: Final project proposal + initial progress</b> Workshop/desk critique
<b>Week 10</b> gamification	<b>Mon, Apr. 08</b>  <b>+ Tue, Apr. 09</b>	Human-subject study in cognitive psychology, COUHES, Guest: Nikolaus Vlavianos Workshop/desk critique
<b>Week 11</b>	<b>Mon, Apr. 15</b> <b>+ Tue, Apr. 16</b>	<b>Patriots Day Holiday</b> No class
<b>Week 12</b>	<b>Mon, Apr. 22</b> <b>+ Tue, Apr. 23</b>	<b>Interim review: Final project</b> Workshop/desk critique
<b>Week 13</b>	<b>Mon, Apr. 29</b> <b>+ Tue, Apr. 30</b>	(Data-driven) AI tools for design generation Guest: TBA Workshop/desk critique
<b>Week 14</b> exhibition	<b>Mon, May 06</b>  <b>+ Tue, May 07</b>	Cultural heritage practice for preservation and online/museum TN+DT Workshop/desk critique
<b>Week 15</b>	<b>Mon, May 13</b> <b>Tue, May 14</b>	<b>Final presentation</b> Reserved for backup ( <i>MIT Last day of class</i> )

May 17-22      MIT Final Exam period  
May 30-31      MIT Commencement

## Textbooks and Reading Sources

All materials are provided online from the resource section of the class home page as links to text, video, and interactive media. The followings is a snapshot of the resource section.

### Machine Learning + Image/Video/3D models

[ML]      (architecture) W. Peng, F. Zhang, T. Nagakura      2017 paper      2018 Smarchs Thesis

Machines' Perception of Space: Employing 3D Isovist Methods and a Convolutional Neural Network in Architectural Space Classification

[ML]      (architecture) C. Wu 2020 March thesis

Machine learning in housing design : exploration of generative adversarial network in site plan / floorplan generation

[ML]      (heritage)      P. Gonzalez, T. Nagakura      2020 paper      2021 PhD thesis (not for distribution)

AI Visitor: Tracking and simulating pedestrian trajectories in Machu Picchu

[ML]      (architecture) R. Villalon      2017 PhD Thesis

Data mining, inference, and predictive analytics for the built environment with images, text, and WiFi data

[ML]      (architecture)      X. Zhang      2021 Smarchs Thesis

Envisage: Investigating Design Intentions, Visual Perception through Eye Tracking of Architectural Sketches

[ML]      (architecture)      J. Park 2015 PhD Thesis

Synthetic tutor : profiling students and mass-customizing learning processes dynamically in design scripting education

[ML]      (urbanism)      Q. Liang, M. Wang, T. Nagakura      2020 paper      2020 Smarchs Thesis      Video

Urban Immersion: A Web-based Crowdsourcing Platform for Collecting Urban Space Perception Data.

[ML]      (architecture)      J. Peraino      2020 March thesis

Architectural epidemiology : a computational framework

[ML]      (architecture) Y. Liu 2020 Smarchs Thesis

Measuring the immeasurable : an experiment for a machine to map low-level features to high-level semantic representation of architectural space using a single view photo

[ML]      (urbanism)      T. Sun 2020 Smarchs Thesis

Synthesizing 3D morphology from a collection of urban design concepts

### **Data Mining/Visualization/Analysis (for reference)**

[crowd-sourcing] (urbanism) Y. Yoshimura, S. He, G Hack, T Nagakura, C Ratti 2020  
paper 2014 Smarchs Thesis  
Quantifying Memories: Mapping Urban Perception

[data mining] (urbanism) X. Chen 2011 Smarchs Thesis demo video  
(Singapore) demo video (Paris)  
Seeing differently : cartography for subjective maps based on dynamic urban data

[data mining] (urbanism) N. Chen 2016 Smarchs Thesis  
Urban data mining : social media data analysis as a complementary tool for urban  
design

[data mining] (architecture) S. Zhang 2020 March thesis  
Value in design? Features, pricing, and design strategies

### **Other Projects (for reference)**

[ML] (toolkit) Chin-Yi Cheng 2017 Smarchs Thesis  
Interactive design process based on augmented intelligence : a framework and toolkit  
for designers to interact and collaborate with AI algorithms

[Measurment] (handcraft) G. Bernal 2014 Smarchs Thesis  
Learning from master's muscles : EMG-based bio-feedback tool for augmenting manual  
fabrication and crafting

[BIM] (architecture) T. Nagakura and W. Sung 2017 paper  
Spatial Typology for BIM - Preassembling for Synthetic Architectural Design

[Participatory] (architecture) J. Choi 2014 March Thesis  
Democratic Play : crowd-sourcing through games for architectural design

[Participatory] (architecture) Y. Hou 2016 March Thesis  
Engaging public voice in big data society : an on-line participatory design experiment

### **AI Platform Tools (for reference)**

[ai tool] (image-based GAN) Pix2Pix toolkit

[ai tool] (image/video-based) Google Vision AI toolkit

[ai tool] (comprehensive) Microsoft Azure Cognitive Services toolkit

[ai tool] (video-based) Moments in Time Dataset toolkit

[ai tool] (video-based) STAR toolkit

[ai tool] (Agent-based) Unity ML-Agents Toolkit toolkit

[ai tool] (Reinforcement Learning) Gym toolkit

**Lab Fees (if any)**

None